1. **ACADEMIC DEVELOPMENT INCLUDING STUDENT SUPPORT**

**7.1**

**Accreditation Criterion 11**

|  |
| --- |
| **Instructions:**   * Interrogate each statement, consider all relevant data available and rate whether the Academic Development including Student support (as related to delivery of the programme :   + meets minimum standards   + needs improvement   + does not meet the minimum standards. * Justify the ratings in a concise, analytical and reflective summary. * Where the programme needs improvement, indicate what actionable improvements will be taken by the institution within specified timeframes to ensure that the programme meets minimum requirements. * Compile supporting evidence to substantiate the institution’s response and list it systematically in the space provided. The actual supporting evidence should be uploaded on the HEQC Online system at the time of submission and should correspond to the list of evidence below. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **STATEMENT** | **Meets minimum standards** | **Needs improvement** | **Does not meet the minimum standards** | **Comment** |
| Staff responsible for academic development are adequately qualified and experienced  for their task, and their knowledge and skills are regularly updated (Criterion 11, Min. requirement i) |  |  |  |  |
| Student and staff development initiatives are responsive to the needs of the students and staff. This includes foundational and skills-oriented provision for students (Criterion 11, Min. requirement ii) |  |  |  |  |
| Curriculum development at programme and course/module levels includes strategies for language skills development, numeracy and cognitive skills which enhance the use of disciplinary discourse and skills by students (Criterion 11, Min. requirement iii) |  |  |  |  |
| Additional student academic support is offered where necessary (Criterion 11, Min. requirement iv) |  |  |  |  |
| The effectiveness of academic development initiatives is regularly monitored and feedback is used for improvement (Criterion 11, Min. requirement v) |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **OVERALL RATING**  **(Consider the individual ratings above and provide an overall rating)** | **Meets minimum standards** | **Needs improvement** | **Does not meet the minimum standards** | **Comment** |
| Academic development for student success |  |  |  |  |

|  |
| --- |
| **JUSTIFY THE RATINGS (in a concise, analytical and reflective summary)** |
|  |
| **ACTIONABLE IMPROVEMENTS (within specified timeframes to ensure that programme meets minimum requirements)** |
|  |
| **SUPPORTING EVIDENCE (to substantiate response where necessary)** |
|  |

**7.2**

|  |
| --- |
| **Instructions:**   * Respond to each statement in the space provided * Attach supporting evidence to substantiate the institution’s response where necessary |

|  |
| --- |
| **STATEMENT** |
| Reflect upon the academic development of students and staff in the programme and comment on the adequacy and effectiveness of the current academic development strategy and set of practices for the programme in relation to the module/course/subject outcomes, the exit-level outcomes of the programme, the target graduate attributes of the programme, student enrolments in the programme and staff participation in the programme. |
|  |
| **SUPPORTING EVIDENCE (to substantiate response where necessary)** |
|  |

|  |
| --- |
| **STATEMENT** |
| Provide a summary of any planned changes in relation to the identified needs. Explain the mechanisms and procedures to bring about these changes (e.g. financial resourcing and policy adjustments) including arrangements for the approval thereof. |
|  |
| **SUPPORTING EVIDENCE (to substantiate response where necessary)** |
|  |